

Job Description

Position:

Speech and Language Pathologist

General Description:

Provide initial and ongoing diagnostic services to determine the level of competency in receptive and expressive communication, phonology, voice and/or fluency in pupils suspected of having such handicaps, as a basis for recommending program placement and/or language or speech therapy implementation.

Provide therapy using structured and informal techniques of remediation, both in group and individual settings.

To assist teachers in the identification of communication deficits and the relationship to academic deficits.

Duties And Responsibilities:

Duties may include, but are not limited to, the following:

- Supervise a district-wide Language and Speech Therapy Program.
- Assess and write reports on pupils referred and screen appropriately, with regard to level of functioning and relative strengths and weaknesses through:
 - Various individual tests of any or all of the following: articulation, receptive and expressive communication, phonology, voice auditory/central processing and/or fluency.
 - Classroom or on-campus observations.
- Possess the ability to work effectively with small groups and to develop appropriate communication skills emphasizing pragmatics at the intermediate and secondary level.
- Serve as an integral part of the Student Study Team (SST) meetings and Individual Education Plan (IEP) meetings as appropriate. Design and develop remediation goals and recommend placement.
- Communicate with parents, interpreting test findings, therapy placement and progression and making recommendations for parental assistance to the pupil.
- Consult and communicate with other agencies, public and private, providing services to the pupil so that efforts may be coordinated.
- Maintain a complete record of tests administered and recommendations made. Keep required school attendance registers and turn them in upon request to the building site principal.
- Perform other duties as requested by the Superintendent or the Director of Student Services.
- Prepare Medi-Cal billing information and Medi-Cal Administrative Activities (MAA) time surveys.



Physical Requirements:

Ability to see for purposes of reading policies and printed material. Ability to understand speech at normal levels in person or on the telephone. Ability to communicate so others will be able to understand a normal conversation in person or on the telephone. Ability to operate necessary equipment including computers and computer software with dexterity. Ability to occasionally lift/carry supplies, materials and equipment weighing up to 35 pounds. Ability to demonstrate mental acuity in the performance of job related duties and interactions with students and adults.

Working Conditions:

Public school work environment subject to sitting at a desk or standing for long periods of time, bending and crouching, kneeling at files, pushing/pulling file drawers, equipment and supplies, reaching in all directions and working at a computer or other standard school equipment.

Qualifications - Required:

- Master's Degree or equivalency
- Possess a valid California credential authorizing instruction to children with disabilities in which the primary disability is speech and language impairment.

Knowledge of:

- Instructional techniques and strategies appropriate to the curriculum
- State frameworks, district approved curriculum, board/district/school policies and procedures
- Current and relevant assessment techniques and strategies.

Ability to:

- Establish and maintain behavior expectancies, including an orderly, effective, effective and safe student environment.
- Learn and interpret laws, rules and regulations related to the operation of public schools.
- Prepare clear and concise reports.
- Maintain detailed and accurate records, operate a computer and computer software.
- Analyze situations carefully and adopt effective courses of action; work effectively in the absence of supervision.
- Communicate effectively, both orally and in writing.
- Establish and maintain cooperative working relationships with parents, students, staff and administration.

Salary:

As set forth in the Speech and Language Pathologist Salary Schedule

Work Year:

186 days per year, 7.5 hours per day.

Evaluation:

Director of Special Education

Updated 9.6.18
Revised.7.24.19

